

Download Ebook Guides To Evaluation Of Permanent Impairment Pdf Free Copy

Impact Evaluation in Practice, Second Edition An Introduction to Evaluation The Evaluation of Research in Social Sciences and Humanities Being an Evaluator Evaluation for an Equitable Society Collaborative Approaches to Evaluation Evaluating School Programs Culturally Responsive Approaches to Evaluation The Measurement and Evaluation of Library Services Evaluating Public and Community Health Programs Evaluation of the Department of Veterans Affairs Mental Health Services Program Evaluation Evaluating Research in Academic Journals Evaluation in Today ' s World Evaluation of Laboratory Test Results for the U.S. Gypsum Sight and Sound Screen System Evaluation Practice for Projects with Young People Regional Perspectives on Policy Evaluation Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics The SAGE Handbook of Evaluation An Evaluation of the West Virginia State Department of Education's Instrument to Evaluate School Facilities A Practical Methodology for the Evaluation of Spoken Language Systems Evaluation Methodologies for Aid in Conflict Improving the Evaluation of Scholarly Work Dealing With Complexity in Development Evaluation The Evaluation Society Evaluation Methodology Basics Evaluation of Three Computer-compatible Procedures for Using Image Interpreter Keys Practical Guide to the Evaluation of Clinical Competence The Practice of Evaluation Encyclopedia of Evaluation Handbook of Practical Program Evaluation Sex Education Evaluating Corporate Training: Models and Issues Challenges in Program Evaluation of Health Interventions in Developing Countries The Role of Culture and Cultural Context in Evaluation Evaluation in Action Systematic Approach to Evaluation of Mouse Mutations Supplement to Evaluation of Data for the

USS TIRU (SS 416) Information and Communication Technologies for Development Evaluation Graphic Aids to Evaluation of Plantation Management Alternatives Involving Survival and Height Growth

Demystifying the evaluation journey, this is the first evaluation mentoring book that addresses the choices, roles, and challenges that evaluators must navigate in the real world. Experienced evaluator and trainer Donna R. Podems covers both conceptual and technical aspects of practice in a friendly, conversational style. She focuses not just on how to do evaluations but how to think like an evaluator, fostering reflective, ethical, and culturally sensitive practice. Extensive case examples illustrate the process of conceptualizing and implementing an evaluation--clarifying interventions, identifying beneficiaries, gathering data, discussing results, valuing, and developing recommendations. The differences (and connections) between research, evaluation, and monitoring are explored. Handy icons identify instructive features including self-study exercises, group activities, clarifying questions, facilitation and negotiation techniques, insider tips, advice, and resources. Purchasers can access a companion website to download and print reproducible materials for some of the activities and games described in the book.

Evaluating Research in Academic Journals is a guide for students who are learning how to evaluate reports of empirical research published in academic journals. It breaks down the process of evaluating a journal article into easy-to-understand steps, and emphasizes the practical aspects of evaluating research - not just how to apply a list of technical terms from textbooks. The book avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even when it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated, and why evaluation should not be performed mechanically. Each chapter is organized around evaluation questions. For each question, there is a concise explanation of how to apply it in the evaluation of research reports. Numerous examples from

journals in the social and behavioral sciences illustrate the application of the evaluation questions, and demonstrate actual examples of strong and weak features of published reports. Common-sense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. New to this edition New chapters on: evaluating mixed methods research evaluating systematic reviews and meta-analyses program evaluation research Updated chapters and appendices that provide more comprehensive information and recent examples Full new online resources: test bank questions and PowerPoint slides for instructors, and self-test chapter quizzes, further readings and additional journal examples for students. This book aims to stimulate debate in the growing and highly controversial area of measuring scholarly work. The authors examine key aspects of this topic through the lens of the latest theoretical developments in service science and associated fields. It includes chapters explaining the theoretical developments and methodological aspects of measuring the quality of academic teaching and research, while other chapters provide a review and analysis of various types of scholarly work metrics and processes with examples from several countries, cultures, and educational systems. The current growing concern about higher education (HE) quality has prompted institutions to divide university teachers' work into different areas and to design methods aimed at measuring the productivity of these areas. It is widely accepted that the need to evaluate HE service quality is a relevant issue for any society. However, the authors argue that most of the current practices used in the pursuit of this objective are jeopardizing the future of the university as a place of knowledge generation, science evolution and professional education. Health interventions that are effective in developed countries may not be as effective in developing countries given the differing social, economic, cultural, and infrastructure factors that may affect a program's implementation and outcomes. This monograph is intended to promote an understanding of why program evaluation is a critical component of any health intervention and to

stimulate discussion on ways to make evaluation of health interventions in developing countries more rigorous. Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures- and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields. This book examines very important issues in research evaluation in the Social Sciences and Humanities. It is based on recent experiences carried out in Italy (2011-2015) in the fields of research assessment, peer review, journal classification, and construction of indicators, and presents a systematic review of theoretical issues influencing the evaluation of Social Sciences and Humanities. Several chapters analyse original data made available through research assessment exercises. Other chapters are the result of dedicated and independent research carried out in 2014-2015 aimed at

addressing some of the debated and open issues, for example in the evaluation of books, the use of Library Catalog Analysis or Google Scholar, the definition of research quality criteria on internationalization, as well as opening the way to innovative indicators. The book is therefore a timely and important contribution to the international debate. This volume seeks to address select questions drawn from the matrix of the complex issues related to culturally responsive evaluation. We ask, should evaluation be culturally responsive? Is the field heading in the right direction in its attempt to become more culturally responsive? We ask, what is culturally responsive evaluation today and what might it become tomorrow? This edited volume does not promise to deliver answers to all, most, or even many of the complex answers facing the evaluation community regarding the role of culture and cultural context in evaluative theory and practice. This is not a scientific undertaking. We are not ready for concerns with prediction, explanation or control. We are ready for serious explorations, however. Even if the evaluation community cannot articulate the necessary and sufficient conditions for a culturally relevant evaluation it does know several of the desiderata. Our concern and the direction of this volume has been reflections of evaluation theory, history, and practice within the context of culture with illustrative examples. Knowledge and rigorous evidence around the role of external development partners in situations of conflict and fragility is still lacking. There is little accountability for the billions in aid being spent in places like Afghanistan, Iraq and the Democratic Republic of Congo. This book analyses evaluation theory and practice in order to help fill this knowledge gap and advocates a realistic and rigorous approach to evaluating international engagement. Through a series of case studies, this book highlights both the promise, and potential pitfalls, of taking a more evaluative approach to understanding aid in conflict regions. These illustrate the methodological and analytical approach taken by researchers working to understand the results and effectiveness of conflict prevention and peacebuilding support. While well-grounded in current

theoretical and methodological debates, the book provides valuable practical information by examining how and why different choices were made in the context of each evaluation. The book shows what future steps may be envisaged to further strengthen evaluations of support for conflict prevention and peacebuilding. The analysis draws on a wealth of perspectives and voices to provide researchers and students in development studies and conflict and peace studies as well as development evaluators with a deep and broad understanding of evaluation methods and approaches. Editor J. Bradley Cousins and colleagues meet the needs of evaluators seeking to implement collaborative and participatory approaches to evaluation in *Collaborative Approaches to Evaluation: Principles in Use*. Using a multi-phase empirical process to develop and validate a set of principles to guide collaborative approaches to evaluation, the book outlines the principles that the team developed, and then provides case studies of how these principles have been applied in practice. The case studies draw on programs globally in education, health, and community development. The book is an invaluable supplementary text for program evaluation courses where students' projects are focused on more collaborative and participatory approaches, and it is an essential resource for practicing evaluators and those who commission program evaluations. An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made. A meaningful evaluation methodology can advance the state-of-the-art by encouraging mature, practical applications rather than "toy" implementations. Evaluation is also crucial to assessing competing claims and identifying promising technical approaches. While work in speech recognition (SR) has a history of evaluation methodologies that permit comparison among various systems, until recently no methodology existed for either developers of natural language (NL) interfaces or researchers in speech understanding (SU) to evaluate and compare the systems they developed. Recently considerable progress has been made by a number of

groups involved in the DARPA Spoken Language Systems (SLS) program to agree on a methodology for comparative evaluation of SLS systems, and that methodology has been put into practice several times in comparative tests of several SLS systems. These evaluations are probably the only NL evaluations other than the series of Message Understanding Conferences (Sundheim, 1989; Sundheim, 1991) to have been developed and used by a group of researchers at different sites, although several excellent workshops have been held to study some of these problems (Palmer et al., 1989; Neal et al., 1991). Evaluation—whether called by this name, quality assurance, audit, accreditation, or others—is an important social activity. Any organization that "lives in public" must now evaluate its activities, be evaluated by others, or evaluate others. What are the origins of this wave of evaluation? And, what worthwhile results emerge from it? The Evaluation Society argues that if we want to understand many of the norms, values, and expectations that we, sometimes unknowingly, bring to evaluation, we should explore how evaluation is demanded, formatted, and shaped by two great principles of social order: organization and society. With this understanding, we can more conscientiously participate in evaluation processes; better position ourselves to understand many of the mysteries, tensions, and paradoxes in evaluation; and use evaluation in a more informed way. After exploring the sociology and organization of evaluation in this landmark work, author Peter Dahler-Larsen concludes by discussing issues that are critical for the future of evaluation—as a discipline and a societal norm. In this comprehensive handbook, an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people-related programs, policies, and practices. The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single, accessible volume. With contributions from world-leading figures in their fields overseen by an eminent international editorial board, this handbook is an extensive and

user-friendly resource. Evaluators have always worked in diverse communities, and the programs they evaluate are designed to address often intractable socio-political and economic issues. Evaluations that explicitly aim to be more responsive to culture and cultural context are, however, a more recent phenomenon. In this book, Jill Anne Chouinard and Fiona Cram utilize a conceptual framework that foregrounds culture in social inquiry, and then uses that framework to analyze empirical studies across three distinct cultural domains of evaluation practice (Western, Indigenous and international development). Culturally Responsive Approaches to Evaluation provide a comparative analysis of these studies and discuss lessons drawn from them in order to help evaluators extend their current thinking and practice. They conclude with an agenda for future research. Governments and organizations of all shapes and sizes espouse values of equity and social justice. Yet, there are many examples of unfair social arrangements and employment conditions, dysfunctional government practices, and growing income inequality in both developed and developing countries worldwide. The profession and transdiscipline of evaluation is well equipped to address issues of inequality and social injustice, but until recently has been much more focused on primary stakeholder and donor satisfaction (being as useful as possible to funders of interventions and evaluations) and accountability concerns. The authors in this volume challenge the field of evaluation to become more concerned about using evaluation to develop more equitable organizations, governments, and societies. Leading evaluation theorists and practitioners including Michael Scriven, Jennifer Greene, Thomas Schwandt, Emily Gates, Sandra Mathison, Karen Kirkhart, Saville Kushner, Lois-Ellin Datta, Ernest House, Robert Stake, Patricia Rogers, Robert Picciotto and Stewart Donaldson, provide a range of visions for how evaluation can play a much larger role in facilitating social justice across the globe. Evaluation for an Equitable Society will be of great interest to evaluation practitioners, students and scholars. It will be of interest to those teaching and taking introductory

evaluation courses, as well as advanced courses focused on improving evaluation theory and practice. *The Practice of Evaluation: Partnership Approaches for Community Change* provides foundational content on evaluation concepts, approaches, and methods, as well as applied, practical examples, with an emphasis on the use of evaluation and partnership approaches to effect change. The evaluation of public policies is of paramount importance for modern policy making, especially in a period of severe budget constraints. The literature has proposed several methods to deal with the issue of causality and counterfactual evaluation in a variety of contexts, with an increasing attention to the local dimension. The book aims to present the state-of-the-art of evaluation techniques with a special focus on the consideration of geographical and spatial effects into existing methodologies (such as propensity score matching, regression discontinuity, difference-in-difference). Furthermore, the volume highlights how strict the identification conditions for models with spatial effects are and proposes instrumental variables as a technique able to circumvent the issue. Finally, some insights into the emerging literature on ex ante evaluation are offered with respect to EU Cohesion Policy. Experts from The Jackson Laboratory and around the world provide practical advice on everything from how to establish a colony to where to go for specific mutations. *Systematic Approach to Evaluation of Mouse Mutations* includes information on medical photography, grafting procedures, how to map the genes and evaluate the special biological character. We are glad to have the opportunity to work together again in the planning and preparation of this edited volume on the evaluation of corporate training. Our respective professional careers have provided us with experience in this area, both as practitioners and as academicians. It is from both of these perspectives that we approached the preparation of this volume. Our purpose is to provide training professionals in business and industry, and students of human resources development with an overview of current models and issues in educational evaluation. The book is organized around three themes: context, models, and issues. The

chapters in the context section are intended to provide the reader with an understanding of the social, organizational, and interpersonal factors that provide background and give meaning to evaluation practice. The models section brings together contributions from some of the most influential thinkers and practitioners in the field. The chapters in this section provide perspective on the dominant themes and emergent trends from individuals who have been, and continue to be, the drivers of those trends. Contributions to the issues section highlight some pervasive themes as well as illuminate new areas of concern and interest that will affect how we assess learning interventions in the organizations of today and tomorrow. The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in

development. Approximately 4 million U.S. service members took part in the wars in Afghanistan and Iraq. Shortly after troops started returning from their deployments, some active-duty service members and veterans began experiencing mental health problems. Given the stressors associated with war, it is not surprising that some service members developed such mental health conditions as posttraumatic stress disorder, depression, and substance use disorder. Subsequent epidemiologic studies conducted on military and veteran populations that served in the operations in Afghanistan and Iraq provided scientific evidence that those who fought were in fact being diagnosed with mental illnesses and experiencing mental health "related outcomes" in particular, suicide "at a higher rate than the general population. This report provides a comprehensive assessment of the quality, capacity, and access to mental health care services for veterans who served in the Armed Forces in Operation Enduring Freedom/Operation Iraqi Freedom/Operation New Dawn. It includes an analysis of not only the quality and capacity of mental health care services within the Department of Veterans Affairs, but also barriers faced by patients in utilizing those services. Written by a team of expert practitioners at the Independent Office of Evaluation of International Fund for Agricultural Development (IFAD), this book gives an insight into the implications of new and emerging technologies in development evaluation. Growing technologies such as big data analytics, machine learning and remote sensing present new opportunities for development practitioners and development evaluators, particularly when measuring indicators of the Sustainable Development Goals. The volume provides an overview of information and communication technologies (ICTs) in the context of evaluation, looking at the theory and practice, and discussing how the landscape may unfold. It also considers concerns about privacy, ethics and inclusion, which are crucial issues for development practitioners and evaluators working in the interests of vulnerable populations across the globe. Among the contributions are case studies of seven organizations using

various technologies for data collection, analysis, dissemination and learning. This valuable insight into practice will be of interest to researchers, practitioners and policymakers in development economics, development policy and ICT. This straightforward and original text sets out best practice for designing, conducting and analysing research on work with young people. A creative and practical guide to evaluation, it provides the tools needed to bridge the gap between theoretical knowledge and applied practice. Written by an experienced, erudite team of authors this book provides clear, pragmatic advice that can be taken into the classroom and the field. The book: Provides strategies for involving young people in research and evaluation Showcases creative and participatory methods Weaves a real world project through each chapter, highlighting challenges and opportunities at each stage of an evaluation; readers are thus able to compare approaches Is accompanied by a website with downloadable worksheets, templates and videos from the authors This is the ideal text for postgraduate students and practitioners who work with young people in the statutory and voluntary sectors. Evaluation Methodology Basics introduces evaluation by focusing on the main kinds of 'big picture' questions that evaluations usually need to answer, and how the nature of such questions are linked to evaluation methodology choices. The author: shows how to identify the right criteria for your evaluation; discusses how to objectively figure out which criteria are more important than the others; and, delves into how to combine a mix of qualitative and quantitative data with 'relevant values' (such as needs) to draw explicitly evaluative conclusions. A practical introduction to participatory program evaluation Evaluating Public and Community Health Programs provides a comprehensive introduction to the theory and practice of evaluation, with a participatory model that brings stakeholders together for the good of the program. Linking community assessment, program implementation, and program evaluation, this book emphasizes practical, ongoing evaluation strategies that connect theory with application. This updated second edition includes new discussion on

planning policy change programs using logic models and theory of change, plus expanded coverage of processes, outcomes, data collection, and more. Each chapter includes classroom activities and group discussion prompts, and the companion website provides worksheets, lecture slides, and a test bank for instructors. Mini cases help illustrate the real-world applications of the methods described, and expanded case studies allow students to dig deeper into practice and apply what they've learned. Accurate and effective evaluation is the key to a successful program. This book provides a thorough introduction to all aspects of this critical function, with a wealth of opportunities to apply new concepts. Learn evaluation strategies that involve all program stakeholders Link theory to practice with new mini cases and examples Understand the uses, processes, and approaches to evaluation Discover how ongoing evaluation increases program effectiveness Public and community health programs are a vital part of our social infrastructure, and the more effective they are, the more people they can serve. Proper planning is important, but continued evaluation is what keeps a program on track for the long term. Evaluating Public and Community Health Programs provides clear instruction and insightful discussion on the many facets of evaluation, with a central focus on real-world service. This one volume encyclopedia captures the theory and practice of evaluation, as well as evaluation as a profession. The Encyclopedia of Evaluation recognizes the growth of evaluation around the world and highlights all the major contributions to the field. The work consists of over 400 entries organized alphabetically and includes key terms under the following headings: Concepts/Constructs; Models/Approaches; Techniques; Events; Entities (associations); Publications; People; There will be a readers' guide which will thematically show students, researchers related topics as well as a comprehensive bibliography and index. Prepared by the Highway Innovative Technology Evaluation Center, a CERF Service Center. This report describes a HITEC evaluation of the Sight and Sound Screen System, manufactured by U.S. Gypsum Co., covering 11 performance

issues. The Sight and Sound Screen (sold under the name of Ultrascreen) is a post-and-panel wall system designed to act as a sight and sound barrier for highways and as a privacy system for residential and commercial property owners. This report details the test procedures and analysis used to evaluate the system and provides the results. When the results are compared to the results presented in *Guidelines for Evaluating the Performance of Highway Sound Barriers*, the evaluating panel concluded that the Sight and Sound Screen meets or exceeds all of the applicable evaluation criteria. Prospective users should review these findings for applicability to their local conditions and standards.

Evaluation in Today's World: Respecting Diversity, Improving Quality, and Promoting Usability is a timely and comprehensive textbook that guides students, practitioners, and users of evaluations in understanding evaluation purposes, theories, methodologies, and challenges within today's sociocultural and political context. Veronica G. Thomas and Patricia B. Campbell include discussions of evaluation history, frameworks, models, types, planning, and methods, through a social justice, diversity, and inclusive lens. The authors focus on ethics in diverse cultural contexts, help readers understand how social problems and programs get politicized and, sometimes, framed through a racialized lens, show how to engage stakeholders in the evaluation process, and communicate results in culturally appropriate ways. The second edition of *Handbook of Practical Program Evaluation* offers managers, analysts, consultants, and educators in government, nonprofit, and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance. The Handbook has been thoroughly revised. Many new chapters have been prepared for this edition, including chapters on logic modeling and on evaluation applications for small nonprofit organizations. The *Handbook of Practical Program Evaluation* is a comprehensive resource on evaluation, covering both in-depth program evaluations and performance monitoring. It presents evaluation

methods that will be useful at all levels of government and in nonprofit organizations. Both practical and theoretical in approach, this book is the perfect companion for student researchers and policy makers alike. It provides actionable advice for planning and implementing evaluations, while also instilling an ability to assess the evaluations of others and consider the ways in which evaluation evidence could influence policy and practice. Drawing upon a wide range of examples from policy areas like education, criminal justice, and health and social care, this book showcases how evaluation is an interdisciplinary research practice with a spectrum of applications. Each chapter contains philosophical underpinnings and applied knowledge as well as examples from published evaluations. Specific topics include how to: Choose an approach to evaluation Plan, design, and conduct evaluations Approach evaluations using theories of change Differentiate between process, impact, and economic evaluations Understand the role of quantitative and qualitative methods in data collection Use systematic reviews and other tools to assess and disseminate evaluation findings From getting started in the field to turning evidence into policy, this book will guide you through every step of the evaluation process. This updated edition of the bestseller features a five-step NCLB-based process that demonstrates how skillfully administered annual program evaluations result in lasting educational benefits. Program Evaluation: Embedding Evaluation into Program Design and Development provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. An Instructor website to accompany this book is available at:

study.sagepub.com/giancola1e Recognizing that complexity calls for innovative, conceptual, and methodological solutions, *Dealing with Complexity in Development Evaluation* by Michael Bamberger, Jos Vaessen, and Estelle Raimondo offers practical guidance to policymakers, managers, and evaluation practitioners on how to design and implement complexity-responsive evaluations that can be undertaken in the real world of time, budget, data, and political constraints. Introductory chapters present comprehensive, non-technical overviews of the most common evaluation tools and methodologies, and additional content addresses more cutting-edge material. The book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world. This up-to-date guide to outcomes-based assessment in clinical education delivers important evaluation methods, tools, and faculty training approaches for all medical educators. It is invaluable in developing, implementing, and sustaining effective systems for the evaluation of clinical competence in medical school, residency, and fellowship programs. The second edition of this celebrated reference combines essential material from the first edition (1977) with important extracts from another Lancaster work, *If you want to evaluate your library . . .* (U. of Illinois Press, 1988), and incorporates a broad range of recent evaluative studies. Unlike the first edition, which dealt primarily with academic studies, the second provides detailed information on the evaluation of public, school, and special libraries as well. In this edition, Lancaster is joined by co-author Baker (library and information science, U. of Iowa). Annotation copyrighted by Book News, Inc., Portland, OR

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